



EXECUTIVE COMMITTEE

PRESIDENT Brian Cladoosby Swinomish Tribe

FIRST VICE-PRESIDENT Michael Finley Colville Tribes

RECORDING SECRETARY Robert Shepherd Sisseton Wahpeton

TREASURER **Dennis Welsh, Jr.** *Colorado River Indian Tribes*

REGIONAL VICE-PRESIDENTS

ALASKA Jerry Isaac Native Village of Tanacross

EASTERN OKLAHOMA S. Joe Crittenden Cherokee Nation

GREAT PLAINS Leander McDonald Spirit Lake Nation

MIDWEST Aaron Payment Sault Ste. Marie Band of Chippewa

NORTHEAST Randy Noka Narragansett Tribe

NORTHWEST Fawn Sharp Quinault Indian Nation

PACIFIC Rosemary Morillo Soboba Band of Luiseno Indians

ROCKY MOUNTAIN Ivan Posey Shoshone Tribe

SOUTHEAST Ron Richardson Haliwa-Saponi Indian Tribe

SOUTHERN PLAINS Steven Smith Kiowa Tribe

SOUTHWEST Manuel Heart Ute Mountain Tribe

WESTERN Arlan Melendez Reno Sparks Indian Colony

EXECUTIVE DIRECTOR Jacqueline Johnson Pata Tlinait

NCAI HEADQUARTERS

1516 P Street, N.W. Washington, DC 20005 202.466.7767 202.466.7797 fax www.ncai.org

The National Congress of American Indians Resolution #TUL-13-034

TITLE: Support for a Formula Grant Program for Language Immersion Schools for American Indians, Alaska Natives, and Native Hawaiians

WHEREAS, we, the members of the National Congress of American Indians of the United States, invoking the divine blessing of the Creator upon our efforts and purposes, in order to preserve for ourselves and our descendants the inherent sovereign rights of our Indian nations, rights secured under Indian treaties and agreements with the United States, and all other rights and benefits to which we are entitled under the laws and Constitution of the United States, to enlighten the public toward a better understanding of the Indian people, to preserve Indian cultural values, and otherwise promote the health, safety and welfare of the Indian people, do hereby establish and submit the following resolution; and

WHEREAS, the National Congress of American Indians (NCAI) was established in 1944 and is the oldest and largest national organization of American Indian and Alaska Native tribal governments; and

WHEREAS, education of all citizens of tribal nations in a culturally appropriate and relevant manner is the cornerstone of future economic development and self-sufficiency of tribal nations, and is also a fundamental trust responsibility of the United States government, as reiterated in NCAI Resolution #ABQ-10-054; and

WHEREAS, language immersion schools are a proven tool to improve learning outcomes for American Indian, Alaska Native, and Native Hawaiian children; and

WHEREAS, NCAI has created a task force focusing on Native languages and their preservation, and the task force supports amending Title VII to specifically include authorization for language immersion schools; and

WHEREAS, Title VII as contained in legislation pending in the 113th Congress does not contain not contain any specific grant program for language immersion schools.

NOW THEREFORE BE IT RESOLVED, that NCAI urges Congress to include in Title VII of the ESEA reauthorization bill provisions that will expand tribal language immersion schools; and

BE IT FURTHER RESOLVED, that NCAI urges that the language immersion school provisions be communicated as soon as possible to the appropriate Congressional leaders and to the Congressional representatives for the states in which large numbers of American Indians and Alaska Natives reside; and

NCAI 2013 Annual Resolution TUL-13-034

BE IT FURTHER RESOLVED, that NCAI encourages tribal leaders to visit with the Congressional representatives to explain why these provisions are critical to the future of tribal education; and

BE IT FINALLY RESOLVED, that this resolution shall be the policy of NCAI until it is withdrawn or modified by subsequent resolution.

CERTIFICATION

The foregoing resolution was adopted by the General Assembly at the 2013 Annual Session of the National Congress of American Indians, held at the Cox Business Center from October 13 - 18, 2013 in Tulsa, Oklahoma with a quorum present.

Biran Cladoco

ATTEST: